

2024

Summer School Brochure



TOWNSHIP HIGH SCHOOL DISTRICT 113

SUMMER SCHOOL WEBPAGE: [HTTPS://WWW.DIST113.ORG/PAGE/4126](https://www.dist113.org/page/4126)

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GENERAL INFORMATION

CONTACT INFORMATION

SUMMER SCHOOL PRINCIPALS

Matt Wallace
224.765.2003
mwallace@dist113.org

SUMMER SCHOOL ADMINISTRATIVE ASSISTANT

Julie Freeney
224.632.3016
jfreeney@dist113.org

ASSISTANT SUPERINTENDENT OF CURRICULUM, INSTRUCTION & ASSESSMENT

Dr. Michael Lach
224.765.1016
mlach@dist113.org

DIRECTOR OF STUDENT SERVICES

Roslyn Martin
224-765-1050
rmartin@dist113.org

EL COORDINATOR

Jesse Villanueva
224.765.2298
jvillanueva@dist113.org

DIRECTOR OF TRANSPORTATION

Brandon Hayes
224.765.1040
bhayes@dist113.org

DEPARTMENTAL CONTACTS (FOR APPROVALS)

Mathematics:

Jennifer Navickas, jlnavickas@dist113.org
Elizabeth Waller, ewaller@dist113.org

Physical Education & Health:

Lynn Hatzikostantis, lhatzikostantis@dist113.org
Marc Pechter, mpechter@dist113.org

SUMMER SCHOOL LOCATION

Deerfield High School
1959 N. Waukegan Road, Deerfield, IL

IMPORTANT INFORMATION

Online Registration Opens:
Online Registration Closes:
First day of Summer School (1st Term begins):
1st Term Ends:
2nd Term Begins:
2nd Term Ends:
Textbook Buyback:
Deadline for Pass/Fail Grade:
Deadline for Course Cancellations:
Low Enrollment Cancellations:
Confirmation Emails Sent (out of district students):

First Term:

Monday, June 10 - Thursday, June 27
Week 1: June 10 - June 13 (Mon - Thurs)
Week 2: June 17 - June 21 (Mon, Tues, Thurs, Fri)
NO SCHOOL Wednesday, June 19
Week 3: June 24 - June 27 (Mon - Thurs)

Monday, February 5, 2024
Friday, May 31, 2024 at 11:59pm
Monday, June 10, 2024
Thursday, June 27, 2024
Monday, July 1, 2024
Thursday, July 18, 2024
Thursday, July 18, 2024
Thursday, June 13, 2024 at 12:00 noon
Monday, June 10, 2024 (See Refund Policy, pg. 6)
Wednesday, May 1, 2024
After Friday, May 31, 2024

Second Term:

Monday, July 1 – Thursday, July 18
Week 1: July 1 - July 3 (Mon - Wed)
NO SCHOOL Thursday, July 4
Week 2: July 8 - July 12 (Mon - Fri)
Week 3: July 15 - July 18 (Mon - Thurs)

GENERAL INFORMATION cont.

Student Photo I.D. Card

District 113 students must carry their photo identification card with them at all times. If possible, incoming 9th grade and out-of-district students should bring their most recent photo ID card with them every day during Summer School. If a photo ID is not available for an incoming 9th grade or out-of-district student, please carry a copy of your schedule at all times.

Health Services Forms

Various health forms are posted on the summer school website. Please review these forms for any that may apply to you. The District 113 Emergency Form should be sent via email directly to the Nurses' Office (SSHealthServices@dist113.org) by Friday, June 7, 2024.

Bookstore

If any items need to be purchased your teacher will communicate this with you on the first day of class. The bookstore will be open for general purchases from 8:30am-2:30pm during summer school hours.

Transportation Services

Course # 999999-31 Bus Transportation, June 10 – July 18.

You must register for bus transportation in Infinite Campus. Registration will close on Tuesday, May 28, 2024. Bus routes will be developed by registered students' primary address in Infinite Campus. When entering the required student information in Infinite Campus, please make sure to include a parent/guardian email address. This daily, round-trip service is available Monday through Thursday for the entire 6 weeks of Summer School. Bus service will not be available during certain enrichment courses. Please see courses offered for more details.

Computer Authorization Form

Incoming freshmen and out-of-district students must submit a completed and signed Computer Authorization Form in order to have access to computers during summer school. This form must be received prior to the first day of summer school. Email forms to Julie Freeney jfreaney@dist113.org.

Incoming 9th Graders

Summer School schedules and student attendance data are posted on Infinite Campus. If you are having difficulty accessing your Infinite Campus account, please contact dhsportal@dist113.org.

Sports Camps

Sports Camps generally run during the same time period as Summer School. However, they are completely separate from our Summer School Program. Please note sports camps are administered and run by the Athletics Departments at each school. Please go directly to the Athletics Department website (DHS Athletics Department or HPHS Athletics Department) for contact and registration information.

COURSE GUIDELINES

Academic Year Courses

One Term courses that allow for students to earn transcript credit, and where applicable, fulfill graduation requirements. Examples include, but are not limited to, Graphic Design, Introduction to Programming, Civics, Consumer Economics, Economics, Traffic Safety and Health. For the most part, these courses meet for about 5 hours each day for one three week Term. We will not be offering any year-long, academic year courses. Students are limited to two academic year courses in summer school over the course of their four years (2 credits).

Recovery Courses

We plan on offering innovative credit recovery options in a variety of formats to meet our students' needs. Grade data from Term 1 will be analyzed and used to predict our summer school needs in this area. More information and details will be shared as the school year progresses. In most cases, the format for these recovery courses this summer will be made up of small groups of students, in customized, flexible, but high-intensity "learning pods."

Enrichment Courses

Enrichment courses are designed for students who want to explore an area of interest that they may not typically be able to do during the academic year. These courses are offered for general elective credit and do not satisfy any graduation requirements.

Enrichment Workshops

Enrichment workshops are similar to enrichment courses, but are shorter in duration and can be designed to be much more flexible in nature. Enrichment workshops can explore a specific area of interest for a period of time determined by the instructor. Since enrichment workshops are not necessarily for credit, there is no expectation for students to reach particular learning targets, standards, or goals.

Special Education Courses (Extended School Year)

These courses are determined by the student's Individual Education Team and subsequent Individualized Education Plan as required through IDEA. If there are questions regarding Summer School Special Education programming please contact Roslyn Martin, rmartin@dist113.org.

Course Enrollment Policy

District 113 reserves the right to cancel or limit enrollment for any course up to the first day of Summer School. Courses are listed alphabetically by department. The offerings and number of sections listed in the program of studies are tentative and contingent upon enrollment. We require a minimum number of students per section in order to run a course.

Courses that do not meet the minimum enrollment by May 1st, 2024, will be reviewed by the administrators and may be cancelled. If this is the case, parents/guardians will be notified and a full refund will be issued for the cancelled class.

Course Tuition

Tuition costs are listed under each course. A \$50.00 non-refundable registration fee is included in the cost.

Receiving Your Summer School Schedule

Course schedules will be made available on the Infinite Campus Parent-Student Portal prior to the first day of summer school. The schedules will include the teachers' name and class room number.

Class Times and Daily Schedule

All classes will run for either six weeks (Terms 1 & 2) or three weeks (Terms 1 OR 2) during summer school, unless otherwise noted in the course description. Some classes will run from 8:50 AM - 2:10 PM (periods 1 and 2), while some classes will meet either period 1 (8:50 AM - 11:20 AM) or period 2 (11:40 AM - 2:10 PM). Details of when each class will meet are included in the course descriptions.

Students and parents should note that the learning outcomes for summer school courses mirror those of academic year courses. The times above represent contact time with teachers and/or instructional material, but in most instances, students will be expected to complete additional homework and assignments during the Term(s).

Wait List

If a course is full, a student's registration in Infinite Campus will automatically revert to a section called Wait List. If a seat in the course becomes available, Wait List students will be added to the roster on a first-come, first-served basis. If a seat does not open by the time Summer School begins, the full registration fee will be refunded.

Attendance and Tardiness

PLEASE READ: REGULAR ATTENDANCE IS REQUIRED!

ALL students MUST be in attendance on the last day of Summer School (except for courses designed to be online). We are unable to accommodate any extenuating circumstances.

It is unnecessary for parents/guardians to call the office during Summer School to report a student absence. There are no "authorized" absences.

Students will be marked absent if they are not present when their class begins. Parents/guardians will receive an automated email/call on the day of the absence.

Parents/guardians will be able to view their student's daily attendance records on the Infinite Campus Parent-Student Portal.

Any student absent three (3) days from an enrichment course or an academic year course will be withdrawn with no credit awarded, regardless of the reason for the absence, including half absences accrued from tardiness. Attendance policies for grade recovery and credit recovery courses will be set by the teacher.

Students who elect to accumulate absences beyond the stated policy will lose all credit for the summer course(s) attempted. Please do not ask for special consideration.

Last Day of School Policy

Students MUST be present on the last day of their summer school course(s) and these days CANNOT count as one of the three allowed days of absence. The only exception is the Consumer Economics ONLINE class. For this online class only, students do not need to be present on the last day.

Final Exams

Final Exams and/or projects will occur on the last day of each Term. Students may NOT take the final exam before the last day of the Term. We are unable to accommodate extenuating circumstances. (Note: Students enrolled in Consumer Economics Online do NOT need to be present on the last day).

ATTENDANCE & GRADES cont.

Pass-Fail Grades

Any summer school course that is not required as a prerequisite for other courses or for graduation may be taken as pass-fail. You must turn in a signed 23-24 Pass/Fail Request Form. Please read the excerpts pertaining to summer school. Please note the deadline to turn in this form is Thursday, June 13, 2024 at 12:00 noon and it must be signed by a parent/guardian. You must receive approval from a summer school principal to take a course as pass/fail. Forms can be emailed to Julie Freaney at jfreaney@dist113.org.

Auditing A Course

Auditing a course is a privilege which may be granted to a student in special circumstances. District 113 rules and regulations apply regardless of how many days the student attends the course. To audit a course, please contact the Summer School Principal with your request prior to registering for the course. Responses to audit requests will be provided prior to the beginning of summer school. Completing a course for audit will result in a final grade of "AU" (for audit) on the report card and transcript. This grade indicates the course was taken for enrichment purposes only. No academic credit will be assigned for this work and it will not meet any graduation requirements.

Report Cards and Transcripts

Report cards and transcripts will only be available on the Infinite Campus Parent-Student Portal (select Reports, then Transcripts) by Tuesday, August 1, 2024. Report cards/transcripts will not be mailed home.

REGISTRATION

Infinite Campus

You must use Infinite Campus School Store for all course and bus transportation registrations.

To access the Infinite Campus school store, click the "Infinite Campus" logo icon in the upper right-hand corner of the high school webpage. You will need an Infinite Campus Portal Account to access the school store. If you have any questions regarding summer school registrations, please contact Julie Freaney at jfreaney@dist113.org.

Mail or Walk-In Payments

We do not accept paper registrations. You must register online through the infinite campus school store. If paying by check, they must be made in full at the bookstore. These registrations will be processed manually based upon seat availability. We do not accept credit card orders over the phone or on paper.

Child of Staff Registration

If you are a District 113 staff member and wish to enroll your child in summer school, please complete the Staff Registration Google Form as these will be processed manually based upon seat availability. Staff registrations are available to immediate family members only. Check your district email for the Staff Registration Form.

Out-of-District Students

Students who live in District 113 receive priority for enrollment in Summer School. We highly recommend parents/guardians discuss the course(s) with their home school counselor before contacting the summer school office.

Out-of-district students will need to register by filling out the Out of District Registration google form. Once completed, you will be contacted within 24 – 48 hours with further information on how to complete your registration. A signed Computer Authorization Form (AUP) and the Township High School District 113 Emergency Forms must be turned in prior to the first day of Summer School

Out-of-district students may submit registrations, but they will not receive confirmation of enrollment until after Friday, May 31, 2024. Course schedules will be made available on the Infinite Campus Parent-Student Portal prior to the first day of summer school.

Tuition Assistance

Students who have already qualified for free books and lunch (FRAM) for the current school year, will qualify for tuition assistance and will not be charged for tuition or books for their Summer School classes. The fee waiver will be applied automatically upon check-out from the Infinite Campus Store. Students should see their counselor for more information about this assistance. If you are not eligible for FRAM, but may require additional assistance, please speak with your Counselor or one of the summer school principals. If you are unable to pay by credit card, please contact Julie Freaney, jfreaney@dist113.org.

Refund Policy

Parents/guardians should email Julie Freaney at jfreaney@dist113.org to request any withdrawals or changes. If you paid by check or money order, please include your student's full name, student ID and mailing address as well as the course name and number.

Cancellations after Tuesday, March 5, 2024 and prior to Monday, June 10, 2024 will forfeit a \$50 processing fee per course. **There will be no refunds on or after the first day of Summer School.**

Course Selection

TRANSPORTATION TO AND FROM SCHOOL

Course	Period	Hours	Term	Dates
999999-31	Pick up/Drop off	AM/PM	1 & 2	6/10 - 7/18

APPLIED ARTS

Consumer Economics (In-Person):

Consumer Economics (In-Person) is designed to enable the student to recognize the role they play as a consumer in our economy. Students will be taught good management of personal business affairs, including consumer law, banking services, credit, loans, installment buying, budgeting, housing, informed and skillful buying, consumer protection agencies and the role of business and government in our economy. Emphasis is placed on developing personal economic decision-making competence.

Open to: Current 10th through 12th graders who have NOT taken Intro to Business.

Credit: 1 Credit. Meets the Applied Arts graduation requirement and State Consumer Economics requirement.

Cost: \$300 (\$400 Out of District), 3 weeks, full day. Choose either 1st OR 2nd Term.

Course - Choose only one	Period	Hours	Term	Dates
154752-11	1 & 2	8:50-2:10	1	6/10 - 6/27
154754-11	1 & 2	8:50-2:10	2	7/1 - 7/18

Consumer Economics (Online):

This course is intended for highly motivated students. The entire class is done virtually and in-person attendance is not required. Students will receive directions by June 10, 2024 on how to complete the course. Daily access to the internet is required during the school week to complete assignments. The coursework consists of assignments and online quizzes. Consumer Economics Online is designed to enable students to recognize their role as consumers in our economy. Students will be taught good management of personal business affairs, including consumer law, banking services, credit, loans, installment buying, budgeting, housing, informed and skillful buying, consumer protection agencies, and the role of business and government in our economy. Emphasis is placed on developing personal economic decision-making competence.

Open to: Current 10th through 12th graders who have NOT taken Intro to Business

Credit: 1 Credit. Meets the Applied Arts graduation requirement and State Consumer Economics requirement.

Cost: \$300 (\$400 Out of District), 2 Terms, 6 weeks.

Course	Period	Hours	Term	Dates
154855-11	Online	Online	1 & 2	6/10 - 7/18

Graphic Design:

In this multidisciplinary course, students develop a working knowledge of the applications of graphic design in industry. The curriculum centers on learning the basic elements that create graphic images and how to produce these images through computer-generated processes. Students learn how to operate current software from the viewpoints of both a designer and a technician.

Open to: All Students.

Credit: 1 Credit. This course meets the Applied Arts graduation requirement.

Cost: \$300 (\$400 Out of District), 3 weeks, full day. Choose either 1st OR 2nd Term.

Course - Choose only one	Period	Hours	Term	Dates
351252-11	1 & 2	8:50-2:10	1	6/10 - 6/27
351254-11	1 & 2	8:50-2:10	2	7/1 - 7/18

APPLIED ARTS cont.

Intro to Programming:

This course is a one-Term introduction to the basic science and artistry of structured programming. This exciting course is appropriate for students with little to no computing background, but with an interest in experiencing the joy and challenge of writing a working computer program. The focus centers on the forms and methods of JAVA language, and all related procedures, functions, data types, simple algorithms and applications. Major topics may include: problem analysis, pseudo code, syntax, incorporating conditional statements, Boolean logic, iterations(loops), sorting and searching algorithms, sequencing and arrays. Field trips may be integrated into the course to provide students with exposure to how programming is done in industry. This course will provide a solid preparation for AP Computer Science.

Open to: All Students.

Credit: 1 Credit. This course meets the Applied Arts graduation requirement.

Cost: \$300 (\$400 Out of District), 1 Term, 3 weeks, full day.

Course	Period	Hours	Term	Dates
156052 -11	1 & 2	8:50 – 2:10	1	6/10 - 6/27

FINE ARTS

Music Essentials 1: From Bach to Rock:

Students will be introduced to the basics of music theory, the elements of music, and brief history of music from “Bach to Rock.” Students will learn how to read music notation and be able to discuss elements of Melody, Harmony, Rhythm, Texture, Timbre, Style, Medium, Text, and Form. Students will understand how music has developed over time learning the distinctive characteristics of music from the Baroque, Classical, Romantic, and Contemporary time periods along with Popular music after 1900. Popular styles studied will include, New Orleans Dixieland, the Blues, Swing, Jazz, Rock, Country, Folk, and Rap. If time allows, elements of world music will also be included.

Open to: All Students.

Credit: 1 Credit. This course meets the Fine Arts graduation requirement.

Cost: \$300 (\$400 Out of District), 1 Term, 3 weeks, full day.

Course	Period	Hours	Term	Dates
353352-11	1 & 2	8:50 – 2:10	1	6/10 - 6/27

ENGLISH

Building Reading Proficiency:

Current data reveals that students need to continue practicing good reading habits over the summer so gains made over the school year are not lost. This reading course is designed for students who struggle in reading. It is a skill-building class based on each student's individual areas of weakness. Using a variety of forms of data including MAP, EXPLORE, PLAN, and fluency tests, the teachers of this course will differentiate both whole class and individual instruction. For example, teachers might target vocabulary skill development by helping students identify context clues and word parts. They might target fluency and reading comprehension by teaching active reading strategies, and they might expand a student's reading repertoire by helping students identify characteristics of a variety of genres. The texts for the course will include SSR novels for individual differentiation. Short pieces of fiction and non-fiction will be used for whole-class differentiation.

Open to: District 113 incoming 9th graders and current HPHS 9th and 10th graders in Double Period English, or with English Dept Chair approval.

Credit: 1 Elective Credit. It does not satisfy any graduation requirement.

Cost: \$300 (\$400 Out of District), 2 Terms, 6 weeks, half day.

Course	Period	Hours	Term	Dates
222355-11	1	8:50-11:20	1 & 2	6/10 - 7/18

Creative Writing:

This class will examine how a writer's culture and formative experiences impact his/her writing. One component of the class will focus on the study of various writers whose works explore cultural identity. These works will be discussed from a thematic and stylistic point of view. Using these pieces as models, another part of class asks students to examine and write about their own experiences and analyze what they reveal about race, gender and privilege. Students at DHS who have completed Creative Writing may enroll in this course again and receive credit.

Open to: All students.

Credit: 1 General Elective Credit. It does not satisfy any graduation requirement.

Cost: \$300 (\$400 Out of District), 1st Term, 3 weeks, full day.

Course	Period	Hours	Term	Dates
250652	1 & 2	8:50 – 2:10	1	6/10 – 6/27

College Essay Writing WORKSHOP

Complete your college essays before homework starts piling on in the fall! This workshop, taught by English teachers, each with over 20 years of experience, will help rising seniors write their college essays. We will focus on the Common App, Coalition App, and supplemental essays. We will read and discuss sample essays and tackle this year's prompts. Students will receive one-on-one assistance with everything from brainstorming ideas to completing stand-out essays that tell their unique stories. Bus transportation will not be available for this course.

Open to: Current Juniors.

Credit: None.

Cost: \$100 (\$150 Out of District). Choose either 1st or 2nd Term.

Course	Period	Hours	Term	Dates
WRK-CEW-11	N/A	11:40 – 1:40	1	6/10-6/13
WRK-CEW-21	N/A	11:40 – 1:40	1	6/24-6/27

MATHEMATICS

Algebra 1 Enrichment:

This course is intended for incoming HPHS freshmen who have had a full or partial year of instruction in Algebra 1 in middle school, but who were not placed in Geometry. The successful completion of this course can change a student's 9th grade math placement to Geometry. This course will cover topics typically covered in the second Term of Algebra 1. While Chromebooks will be available, students who have their own should bring it to class daily. Additionally, the TI-Nspire CX CAS Calculator is required for this class. Approval needed: Contact your Math Department Chair prior to registering for this class. HPHS Dept. Chair: Ms. Elizabeth Waller (ewaller@dist113.org).

Open to: Open to District 113 Incoming Freshmen who have Math Dept Chair placement and/or approval.
Credit: 1 Elective Math Credit. This course does not fulfill a mathematics graduation requirement.
Cost: \$300 (\$400 Out of District), 1 Term, 3 weeks, FULL day - REQUIRED: TI-Nspire CX CAS Calculator.

Course	Period	Hours	Term	Dates
451322-11	1&2	8:50 – 2:10	1	6/10 - 6/27

Preparing for Algebra 2 - Math Academy:

This course is a review of major concepts of Algebra that are the foundation for success in Algebra 2. Topics will include graphing and solving equations, solving quadratics, solving systems of equations and inequalities and simplifying radical and rational expressions. This course is intended to provide the opportunity for students to keep the brain active and thinking while solidifying their Algebraic base and getting ready to be successful in Algebra 2. There is no homework or final exam in this course.

Open to: Students enrolled in Algebra 2 or Algebra 2 Advanced in Fall 2024.
Credit: None.
Cost: \$150 (\$200 Out of District), 1 Term, 3 weeks, half day.

Course	Period	Hours	Term	Dates
452552-11	1	8:50 – 11:20	1	6/10 - 6/27

Preparing for Algebra 2 Honors - Math Academy:

This course is a review of major concepts of Algebra that are the foundation for success in Algebra 2 Honors. Topics will include graphing and solving equations, solving quadratics, solving systems of equations and inequalities and simplifying rational expressions. This course is intended to provide the opportunity for motivated students to keep the brain active and thinking while solidifying their Algebraic base and getting a jump start with the material in Algebra 2 Honors. There is no homework or final exam in this course. (A nice pairing with this course is the FUSE lab that is also offered in summer school).

Open to: Students enrolled in Algebra 2 Honors in Fall 2024.
Credit: None.
Cost: \$150 (\$200 Out of District), 1 Term, 3 weeks, half day.

Course	Period	Hours	Term	Dates
452872-11	2	11:40 – 2:10	1	6/10 - 6/27

Geometry

This full year course will feature a revised model of a standard, college-preparatory, full year of high school Geometry. Students will read, write, and apply information involving geometric notation and figures, and apply algebraic concepts to the definitions, postulates, and theorems of Geometry. In addition, students will learn the process of arguing a geometric proposition within a deductive structure (geometric proof), and improve basic problem-solving skills. The course will incorporate the use of current Geometric software and related technologies.

Approval needed: Contact your Math Department Chair prior to registering for this class. DHS Department Chair: Ms. Jennifer Navickas (jlnavickas@dist113.org). HPHS Department Chair: Ms. Elizabeth Waller (ewaller@dist113.org). Important Notes: In order to receive a FULL YEAR of credit, students must register for BOTH courses: #451652-11 and #451654-11 at the same time.

Open to: Current 8th graders are not eligible for this course.
Credit: 1 Math Credit. REQUIRED: TI-Nspire CX CAS Calculator.
Cost: \$300 per Term (\$400 per Term, Out of District), 2 Terms, 6 weeks, full day.

Course	Period	Hours	Term	Dates
451652-11	1 & 2	8:50 – 2:10	1	6/10 - 6/27
451654-11	1 & 2	8:50 – 2:10	2	7/1 - 7/18

Preparing for Geometry Honors - Math Academy:

This 3-week course is a review of major concepts of Algebra that are the foundation for success in Geometry Honors. Topics will include equations of lines, graphing equations, factoring, solving systems of equations and solving quadratics. This course is intended to provide the opportunity for motivated students to keep the brain active and thinking while solidifying their Algebraic base and getting a jump start with the material in Geometry Honors. There is no homework or final exam in this course. (A nice pairing with this course is the FUSE lab that is also offered in summer school in the morning).

Open to: Students enrolled in Geometry Honors in Fall 2024.
Credit: None.
Cost: \$150 (\$200 Out of District), 1 Term, 3 weeks, half day.

Course	Period	Hours	Term	Dates
452172-11	1	8:50 – 11:20	1	6/10 - 6/27

Math Recovery Courses

The following courses will be available for students who would like to take the course for credit recovery or grade replacement. For **credit recovery** (earned an incomplete grade and must retake the course), students and guardians will be contacted by their counselor. For **grade replacement** (the student had a passing grade of C+ or below in their previous attempt), students should fill out the Summer School Grade Replacement Request Form located on the Summer School website. *Please know that, for a grade replacement, a student can only earn regular credit, not honors or AP credit, even if the original class was an honors or AP level course.*

- Algebra 1
- Algebra 2 (Standard and Advanced)
- Geometry
- Pre-Calculus
- Trigonometry and Related Topics (HPHS)

Open to: District 113 students wanting to earn recovery or grade replacement credit.
Credit: Grade recovery or grade replacement.
Cost: For credit recovery: No Cost. Cost for grade replacement: \$300 (per Term).

Course	Period	Hours	Term	Dates
TBD	1 & 2	8:50 – 2:10	1 & 2	6/10 - 7/18

Geometry Prep Math WORKSHOP

This course is a 2-week review of the major concepts of Algebra and an introduction to Geometry. Students will review graphing equations of lines, writing equations of lines, solving equations, solving systems of equations and factoring. Students will also be introduced to the basic Geometry terms and figures. This course is intended to solidify the students' Algebra foundation and also provide a base of Geometry terms and concepts in an effort to help students find success in the study of Geometry. There is no homework or final exam in this course.

Open to: Students taking Geometry in the Fall 2024.
Credit: None.
Cost: \$200 (\$250 Out of District), 2-Week Course

Course	Period	Hours	Term	Dates
WRK-GPM-11	1&2	8:50 – 2:10	1	6/12 – 6/22 (2-Week Course)

PHYSICAL EDUCATION, HEALTH AND TRAFFIC SAFETY

Traffic Safety:

This course consists of at least thirty hours of classroom instruction and at least six hours of behind the wheel instruction. The State of Illinois mandates strict attendance requirements.

- Students must be 15 years old by June 10, 2024.
- There will be a “Look Who Is Driving Now” parent/student Zoom meeting scheduled (Date & Time TBD). This meeting is informational only, it is not a requirement for the class.
- On the first day of class, each student must bring a separate \$20.00 check to school, (payable to the Secretary of State), to cover the permit fee. Please do not attach or include this check with any other paperwork!
- Classes will meet Monday-Wednesday. The behind the wheel (BTW) portion will meet on Thursdays. A schedule will be posted in the classroom and BTW instructors will communicate with their drivers.

Prerequisite: IIB 418 (PA88-188) Public and Private School students who desire to take driver education courses must receive a passing grade in at least eight courses during the previous two Terms prior to enrolling in Traffic Safety.

Important Notes: Buses only run at the beginning of the school day and at the end. Since this course only meets two hours a day, if you are taking traffic safety as your only course, you will need to find a ride either to or from school.

Open to: Students must be 15 years old by June 10, 2024.

Credit: 1 Credit. This course meets the Traffic Safety Graduation Requirement.

Cost: \$540 (\$640 Out of District) *, 2 Terms, 6 weeks, half day morning OR half day afternoon. Choose either Period 1 OR Period 2.

***On the first day, students must bring a separate \$20 check. Traffic Safety cost is \$300.00. There is a non-refundable lab fee of \$240 required for enrollment.**

Course - Choose only one	Period	Hours	Term	Dates
520755-11	1	8:50-11:20	1 & 2	6/10 - 7/18
520755-21	2	11:40-2:10	1 & 2	6/10 - 7/18

Health:

The basic purpose of this course is to provide accurate and up-to-date information on health issues which will enable students to make decisions regarding healthy behavior. Health Education is a totality of experiences that may influence knowledge, attitudes, and practices and should eventually be reflected in our everyday living patterns.

If you are a Highland Park High School student, enrollment in this course may occur only upon consultation with and approval from the PE Department Chair: Ms. Lynn Hatzikostantis - lhatzikostantis@dist113.org.

Important Notes: Current 8th graders are NOT eligible to take this course. Taking this course will not “free up” a period during the school year, you will still be required to take 8 Terms of Physical Education.

Open to: Current 9th through 12 Graders.

Credit: 1 Credit. Successful completion of Health fulfills a graduation requirement.

Cost: \$300 (\$400 Out of District), 1 Term, 3 weeks, full day. Choose either 1st OR 2nd Term.

Course - Choose only one	Period	Hours	Term	Dates
520652-11	1 & 2	8:50 - 2:10	1	6/10 - 6/27
520654-11	1 & 2	8:50 - 2:10	2	7/1 - 7/18

PHYSICAL EDUCATION, HEALTH AND TRAFFIC SAFETY cont.

Nutritional & Whole-Body Fitness:

Do you want to become a stronger athlete in the off-season? Are you looking for some accountability for your summer workouts? Do you want to stay in shape? Do you want to get in shape? This class could be for you. Students will learn different ways to exercise, move, be active and monitor their health and fitness. This course combines some traditional ways such as weightlifting and nutrition and some non-traditional ways like kayaking and cross fit. A variety of field trips may include yoga, spin classes, or fitness at the beach. The ultimate goal is for students to develop new interests and learn ways that best fit with their life, schedule and interests to gain better overall wellness. **Important Note: This course does not earn PE credit.**

Open to: All Students, including students making up a failure and/or grade replacement in PE (Dept Chair approval needed).

Credit: 1 General Elective Credit or R-grade replacement.

Cost: \$300 (\$400 Out of District), 2 Terms, 6 weeks. Choose half day morning OR half day afternoon.

Course - Choose only one	Period	Hours	Term	Dates
555055-11	1	8:50-11:20	1 & 2	6/10 - 7/18
555055-21	2	11:40-2:10	1 & 2	6/10 - 7/18

SCIENCE

FUSE LAB: Summer Steam Experience

Designed by Northwestern University, FUSE Lab is a fun and hands-on way for students to explore science, technology, engineering, arts/design and mathematics (STEAM) topics while fostering the development of important 21st century skills. The curriculum features more than 20 real world STEAM challenges that students select to work on during the class period. Each challenge uses a leveling up model from gaming and is designed to engage students in different STEAM topics and skill sets. Students can pursue challenges in areas such as robotics, electronics, biotechnology, graphic design, 3D printing and jewelry/clothing design utilizing technology. FUSE Lab appeals to the interests of all young people, those who are self-proclaimed “tech geeks” and those who don’t think of themselves as good at math or science. The individualized and self-directed nature of this program, will provide challenging experiences for all learners.

Open to: Current 8th through 12th graders
Credit: 1 Elective Credit. It does not meet a graduation requirement.
Cost: \$335 (\$435 Out of District), There is a \$45 non-refundable materials fee included in the tuition.
3 weeks, half day, Choose either 1st OR 2nd Term.

Course - Choose only one	Period	Hours	Term	Dates
050252-11	2	11:40-2:10	1	6/10 - 6/27
050254-11	2	11:40-2:10	2	7/1 - 7/18

Neuroscience

Neuroscience is a unique scientific discipline in how the student will use his/her own brain to understand itself. Students enrolled in neuroscience will explore the anatomical form, function and evolution of the brain, spinal cord and sensory organs (eye, ear, nose, etc.). In addition, students will learn about the unique and often bizarre case studies that developed our understanding of how the nervous system works (and often, how it fails to work properly). The neuroscience curriculum utilizes hands-on laboratory experiences such as dissection of brains, eyes and spinal cords. Cutting edge technologies, such as microsurgical enhancement are combined with online simulations of neuron function. Students will utilize microscopy in their research into the genetics of sensory organs. Critical and current societal issues in neurology (i.e. concussions, Alzheimer’s, addiction and pharmacology) will be explored through various readings and media. Neuroscience is a topic that appeals not only to students interested in science or engineering but those students interested in psychology, social science or just any student interested about their own thoughts, emotions and memories.

Open to: Current 9th through 12th grade students who are academically strong.
Credit: 1 Elective Credit. It does not meet a graduation requirement.
Cost: \$395 (\$495 Out of District). Includes a \$95 non-refundable laboratory fee, 1 Term, 3 weeks, full day.

Course	Period	Hours	Term	Dates
656052-11	1 & 2	8:50 – 2:10	1	6/10 - 6/27

SOCIAL STUDIES

Civics

This state-required course for graduation helps students acquire the skills and knowledge to prepare them to be responsible global citizens. Civics is designed to be a hands-on, simulation-based learning environment in which student voices and interests are centered, and curriculum focuses on gaining an understanding of the five building blocks necessary for effective civic engagement. Students apply their understanding of these building blocks as they work together in a democratic space to gain awareness of systems such as our government institutions, participate in discussions of current and controversial issues, and engage in simulations of the democratic process. The final component of this course centers on service learning in the form of a Community Development Project where students examine their community and choose a topic of interest so they can propose changes for the betterment of their community.

Open to: Current 9th graders who completed one year of Social Studies, and current 10th through 12th graders.
Credit: 1 credit. This course meets the Civics graduation requirement and counts as a Social Studies credit.
Cost: \$300 (\$400 Out of District), 3 weeks, full day. Choose either 1st OR 2nd Term.

Course - Choose only one	Period	Hours	Term	Dates
754552-11	1 & 2	8:50 - 2:10	1	6/10 - 6/27
754554-11	1 & 2	8:50 - 2:10	2	7/1 - 7/18

Sociology

Sociology is the study of human society and human behavior. The primary focus of exploration will be American society, although some case studies of other cultures may be included. Topics of study include understanding sociology as a discipline; societal and individual cultural development; values and moral development; deviance; socialization; gender development; the family; and race, ethnic and gender stratification. Sociology coursework is comprised of text and supplementary readings, class discussions, cooperative activities, personal reflection papers, essay examinations, and a culminating group research project on a topic selected by students. **This course does NOT meet the Civics graduation requirement.**

Open to: Incoming Sophomores with one year of Social Studies credit, and all Juniors and Seniors.
Credit: 1 credit. This course meets the Social Studies Graduation requirement
Cost: \$300 (\$400 Out of District), 3 weeks, full day. Choose either 1st OR 2nd Term.

Course – Choose only one	Period	Hours	Term	Dates
756052-11	1 & 2	8:50 – 2:10	1	6/10 - 6/27
756054-11	1 & 2	8:50 – 2:10	2	7/1 - 7/18

Preparing for High School Honors and AP – Introduction to Ethics and Philosophical Thinking

Honors and Advanced Placement (AP) courses are a great way to prepare for college, raise your GPA, and give you a preview of more in-depth college style classes. However, the courses cover an immense amount of material, with the added pressure of standardized exams. Succeeding in these classes requires a more focused, independent, and pragmatic approach to learning. This course is designed for students taking, or planning to take, any Honors or AP level course that requires writing, research, and argument defense. Focusing on the development of historical thinking skills, reading comprehension, critical thinking, and analyzing text through multiple perspectives, this course takes students through four modules: Introduction to Philosophical Thinking, Ethical Theories, Political Philosophy and Applied Ethics.

Open to: All Students, especially designed for rising 9th graders.
Credit: 1 elective credit. This course does not meet a graduation requirement.
Cost: \$300 (\$400 Out of District), 2nd Term, 3 weeks, all day.

Course	Periods	Hours	Term	Dates
750354-11	1&2	8:50 – 2:10	2	7/1 - 7/18

WORLD LANGUAGE

Interpersonal Listening and Speaking in Spanish: Preparation for the Seal of Biliteracy

This course will help students develop the incredibly important (yet often challenging) interpersonal communication skills of listening and speaking in Spanish in preparation for the Seal of Biliteracy testing that takes place during fourth- and fifth-year Spanish. Areas of focus will include comprehensibility, transitioning from one idea to the next, narrating in the past, describing in the present, and discussing plans for the future. Students will also become more confident when dealing with unexpected developments in Spanish, asking questions, using the formal and familiar registers, and making strong arguments. This course will be taught ENTIRELY in Spanish.

Open to: Students who have Spanish III or Spanish III Honors, Spanish IV or Spanish IV Honors, Spanish IV Survey, Spanish V, AP Spanish Language and Culture, and/or AP Spanish Literature in their schedules for the 2024-2025 school year.

Credit: 1 Elective Credit; does NOT allow a student to skip ahead to the next level.

Cost: \$300 (\$400 Out of District), 2 Terms, 6 weeks, half day morning.

Course	Period	Hours	Term	Dates
953355-11	1	8:50 – 11:40	1 & 2	6/10 - 7/18